

Planning Questions for Implementation of Strategies

The *WDC Strategies Guided by Best Practice* provide evidence-based, general guidance for working with diverse communities around teen pregnancy prevention and adolescent health. To begin to translate these general strategies to specific action, it can help to take the *Who-What-How-Where-When* approach. This handout demonstrates this approach with two strategies. A similar approach can be taken with any of the other strategies you select for implementation.

Strategy #9: *Review community needs assessment findings with a diverse cross-section of community partners that are committed to youth issues to better understand the impact of social determinants of teen pregnancy in a given community*

WHO? *For example:*

- Who will be invited to this review—list the ORGANIZATIONS and agencies we will invite.
- Who will be invited to participate representing YOUTH, FAMILIES?
- Who will we invite to ensure we have a “diverse cross-section”?

WHAT? *For example:*

- What data will we present—what specific numbers and trends will be most meaningful, most illustrative of the issues we want to discuss?
- What other data will we use to supplement our needs assessment data—state BRFSS data, TPP rates from US, statewide, neighboring cities and towns, data from prior years/trends over time?

HOW? *For example:*

- How will we invite people so that they will want to attend?
- How will we display/present our data? PPT presentation, handout, graphs showing trends over time? How can we supplement numbers/rates with stories of teens, teen parents, families?
- How will we lead/facilitate a discussion once data is presented? How will we wrap up the discussion with a plan for next steps or a call to action?

WHEN and WHERE? *For example:*

- Is there a strategic time to hold this discussion—e.g. beginning or end of school year? Around the time of a particular community event? Is a daytime or evening meeting better for attendance?
- Will more than one meeting/forum be needed?
- Where should the meeting be held—big enough space, central location, community space, etc.?

(over)

Strategy #22: *Assess the logistical needs of youth who attend programs (e.g. transportation, food) and address gaps.*

WHO? *For example:*

- Whose needs will be assessed? Who is our target audience/potential youth participants in terms of age range, gender, race/ethnicity, neighborhood, other factors
- Who in our potential audience are we currently reaching/engaging vs. not reaching/engaging? (need to assess logistical needs of both)

WHAT? *For example:*

- What “logistical needs” will be assessed, and how will these be operationalized/measured? Examples: Transportation in terms of getting to and from the program. Basic needs/nutrition: Who, how many are facing hunger/food shortages at home? Other basic needs: clothing, shoes, school supplies, shelter/housing? Other responsibilities: jobs, homework, other after school activities, paid employment?

HOW? *For example:*

- How will needs be assessed? Interviews—with whom? Focus groups/group discussions—with whom? Looking at existing data—which data?
- What specific questions will we be asking to get the information we need—i.e to identify the gaps?
- Who will be responsible for doing the assessments and synthesizing the findings? How will we make an action plan once we have the results/info?
- How will we obtain the resources to meet material needs?
- OR How can we link youth in need to community resources?

WHEN and WHERE? *For example:*

- When will we conduct these assessments and how often?
- Where the assessment is done will probably depend on how it is being done—interviews by phone or group meetings or both.